

Unit 5 Review: Triangles

GEO ~~11~~

5.1 Angles of Triangles

Can you construct the following? If so, draw it.

1) Construct the following triangles?

a. Right Equilateral

No



b. Isosceles Right



c. Equilateral Acute Equiangular



d. Obtuse Scalene

e. Equilateral Obtuse

No

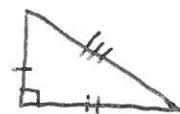
f. Acute Right

No

g. Isosceles Equilateral

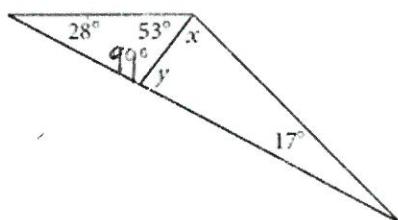


i. Right Scalene

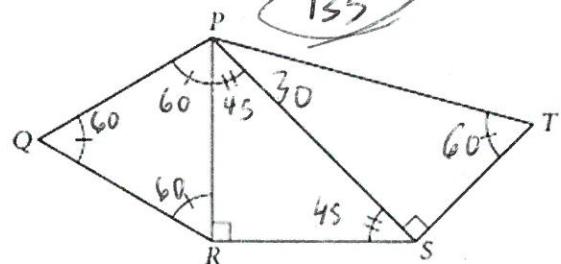


2) Find x and y.

$$x = 82^\circ, y = 81^\circ$$

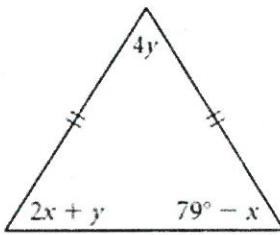


3) Find the measure of $\angle QPT$.



4) Find x and y (Hint: Set up a system of equations)

$$x = 21, y = 16$$



$$\begin{aligned} 2x + y &= 79 - x \\ 3x + y &= 79 \\ -3x - 15y &= -30 \\ -14y &= -234 \\ y &= 16 \\ X + 5(16) &= 101 \\ X &= 21 \end{aligned}$$

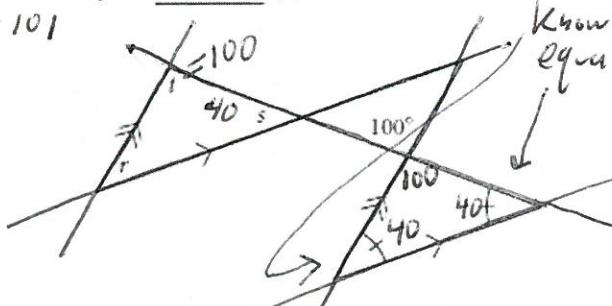
5) Find r, s, t.

$$4y + 2x + y + 79 - x = 180$$

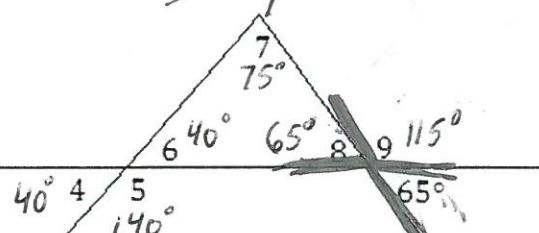
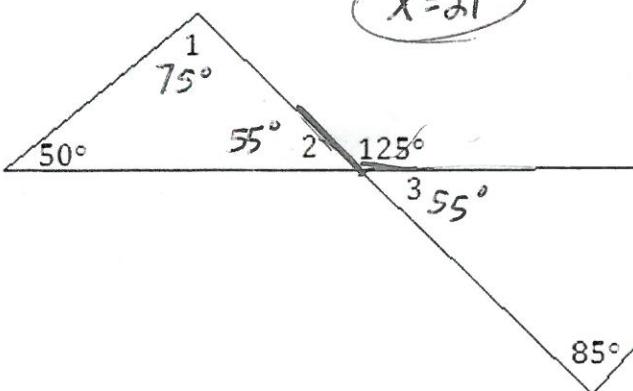
$$X + 5y = 101$$

$$r = 40^\circ, s = 40^\circ, t = 100$$

When you see congruent angles, you know they are equal



6)



7) $\triangle GEO \cong \triangle TRI$, $\angle G = 10x + 3y$, $\angle O = 55^\circ$, $\angle R = 5x + 8y$. Find x and y.

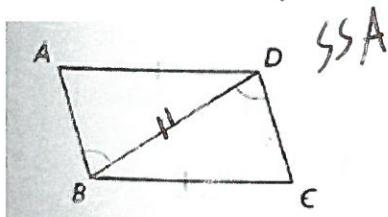
8) $\triangle PAC \cong \triangle BIG$, $\angle G = 8x + 3y$, $\angle A = 56^\circ$, $\angle B = 54^\circ$, $\angle I = 5x + 8y$. Find x and y.

Answers to #7, #8
at
end

9) Decide if the triangle congruent. If so, provide a the shortcut that proves they are congruent. Then, write a congruence statement.

$\triangle ABD$ and $\triangle CDB$

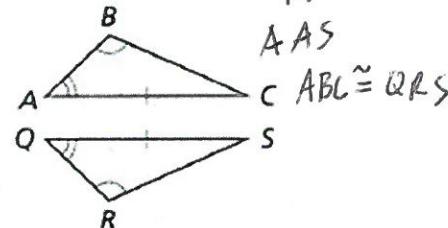
No,



SSA

$\triangle ABC$, $\triangle QRS$

Yes

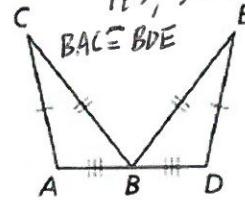


AAS

$\triangle ABC \cong \triangle QRS$

$\triangle ABC$, $\triangle DBE$

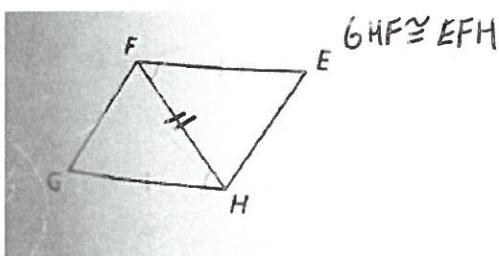
Yes, SSS



$BAC \cong BDE$

$\triangle EFG$ and $\triangle GHF$

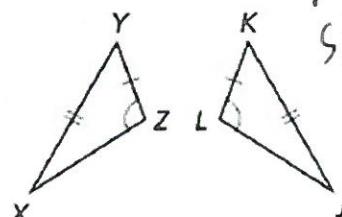
Yes, SAS



$GHF \cong EFH$

$\triangle XYZ$, $\triangle JKL$

No,
SSA

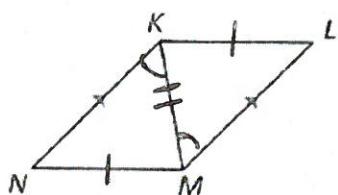


$\triangle PQS$, $\triangle RQS$

No,
Not enough
info.

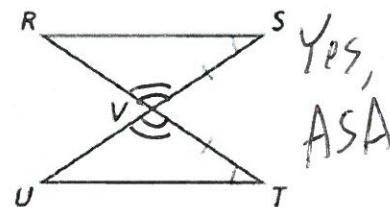
$\triangle KLM$ and $\triangle MNK$

No,
SSA

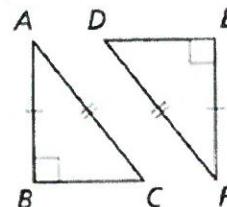


$\triangle RSV$, $\triangle UTV$

Yes,
ASA



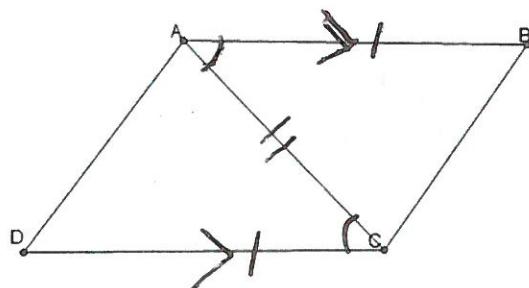
$\triangle ABC$, $\triangle FED$



HL

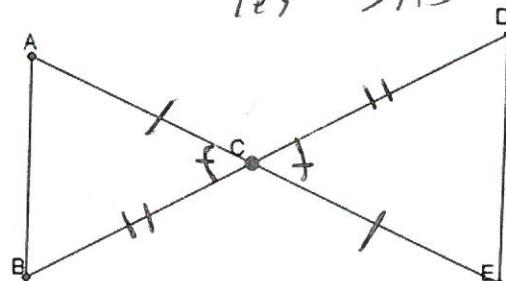
Given: $AB \parallel DC$ and $AB = DC$

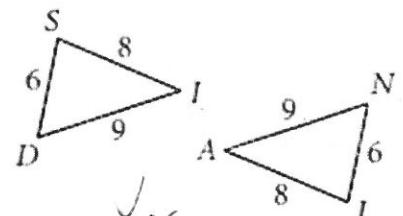
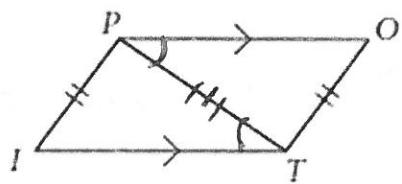
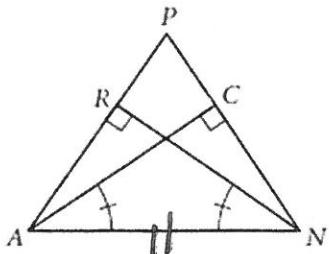
Yes,
SAS



C is the midpoint of \overline{AE} and \overline{DB}

Yes SAS



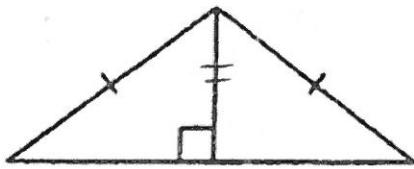


No,
SSA

Yes
SSS

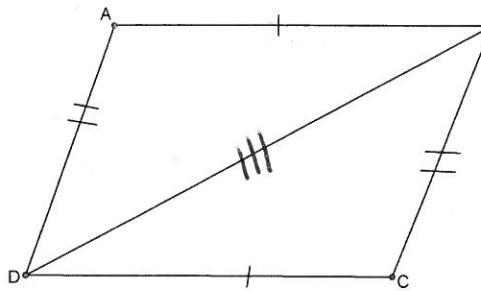
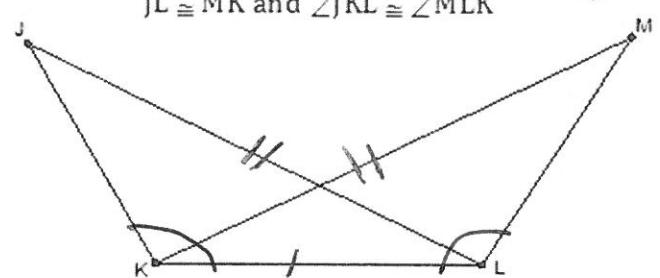


Yes,
AAS

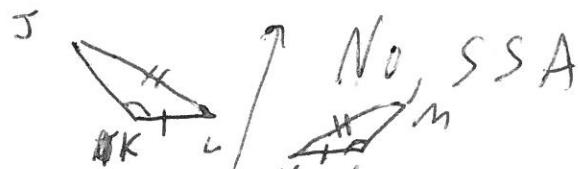


Yes,
HL

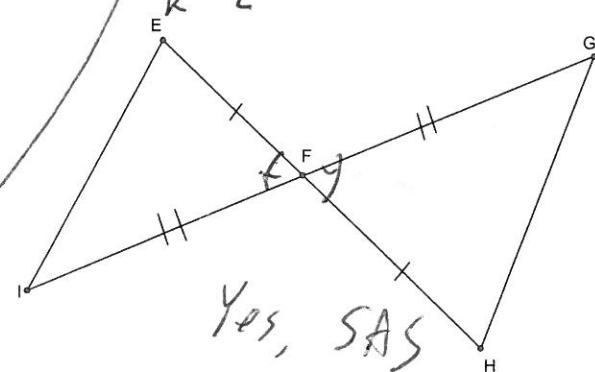
$\overline{JL} \cong \overline{MK}$ and $\angle JKL \cong \angle MLK$



Yes
SSS



No, SSA

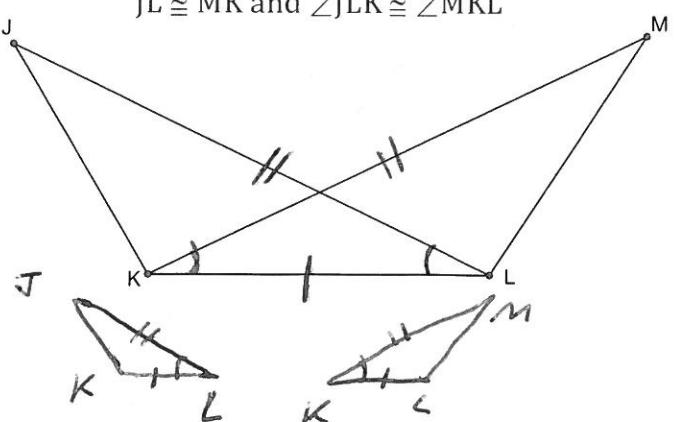


Yes, SAS

$\overline{JL} \cong \overline{MK}$ and $\angle JKL \cong \angle MKL$
SAME



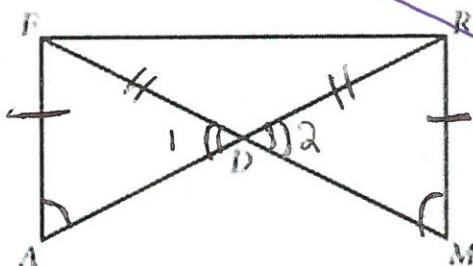
$\overline{JL} \cong \overline{MK}$ and $\angle JLK \cong \angle MKL$



10) Write a two column proof based off the information below (6 points).

Given: (\angle = Angle) $m\angle A = m\angle M$, $RM = FA$

Show: Show triangle FDR is isosceles

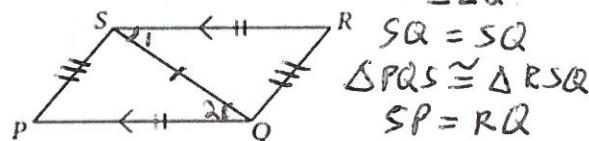


S	R
$\angle A \cong \angle M$, $RM = FA$	Given
$\angle 1 \cong \angle 2$	Vertical Angles Thm
$\triangle FAD \cong \triangle RMD$	AAS
$FD = RD$	CPCTC
FDR is isosceles	Definition of Isosceles

11) On a separate piece of paper, prove the following.

Given: $\overline{PQ} \parallel \overline{SR}$ and $\overline{PQ} \cong \overline{SR}$

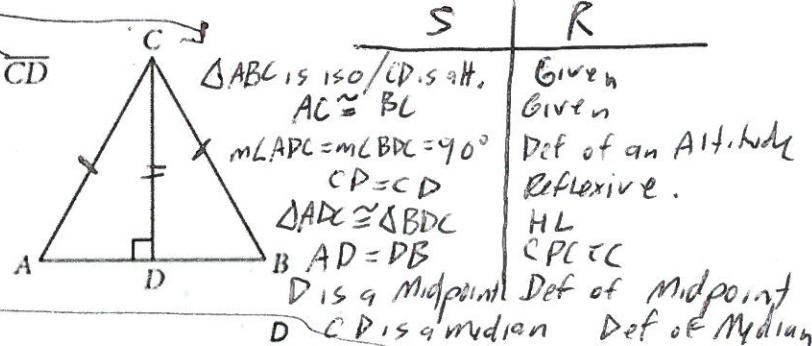
Show: $\overline{SP} \cong \overline{QR}$



S	R
$\overline{PQ} \cong \overline{SR}$ & $\overline{PQ} \parallel \overline{SR}$	Given
$\angle 1 \cong \angle 2$	Alt. Int. Angles
$SQ = SQ$	Reflexive
$\triangle PQS \cong \triangle RSQ$	SAS
$SP = RQ$	CPCTC

Given: Isosceles $\triangle ABC$ with $\overline{AC} \cong \overline{BC}$ and altitude \overline{CD}

Show: \overline{CD} is a median

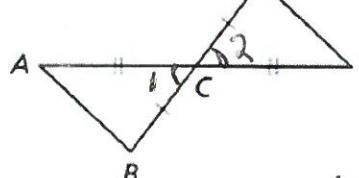


S	R
$\triangle ABC$ is iso / \overline{CD} is alt.	Given
$AC \cong BC$	Given
$m\angle ACD = m\angle BCD = 90^\circ$	Def of an Alt. Angle
$CP = CD$	Reflexive
$\triangle ACD \cong \triangle BCD$	HL
$AD = DB$	CPCTC
D is a Midpoint	Def of Midpoint
CD is a median	Def of Median

13) Write a two-column proof.

Given: C is the midpoint of \overline{AE} and \overline{BD} .

Prove: $\triangle ABC \cong \triangle EDC$

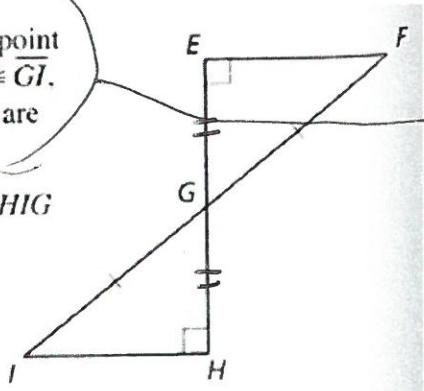


S	R
C is midpt. of \overline{AE} & \overline{BD}	Given
$\angle 1 \cong \angle 2$	Vertical Angles Thm.
$AC = EC$, $BC = CD$	def of Midpoint
$\triangle ABC \cong \triangle EDC$	SAS

14)

Given: G is the midpoint of \overline{EH} , $FG \cong GI$, $\angle E$ and $\angle H$ are right angles.

Prove: $\triangle EFG \cong \triangle HIG$

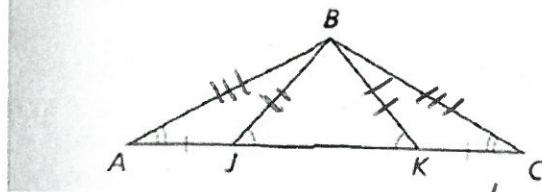


S	R
G is midpt. of \overline{EH}	Given
$FG \cong GI$	Def of Midpoint
$\angle E \cong \angle H$	Right Angles Thm.
$\triangle EFG \cong \triangle HIG$	HL

14)

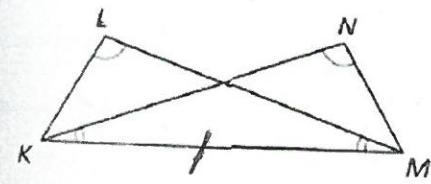
Given $\overline{AJ} \cong \overline{KC}$, $\angle BJK \cong \angle BKJ$, $\angle A \cong \angle C$

Prove $\triangle ABK \cong \triangle CBK$



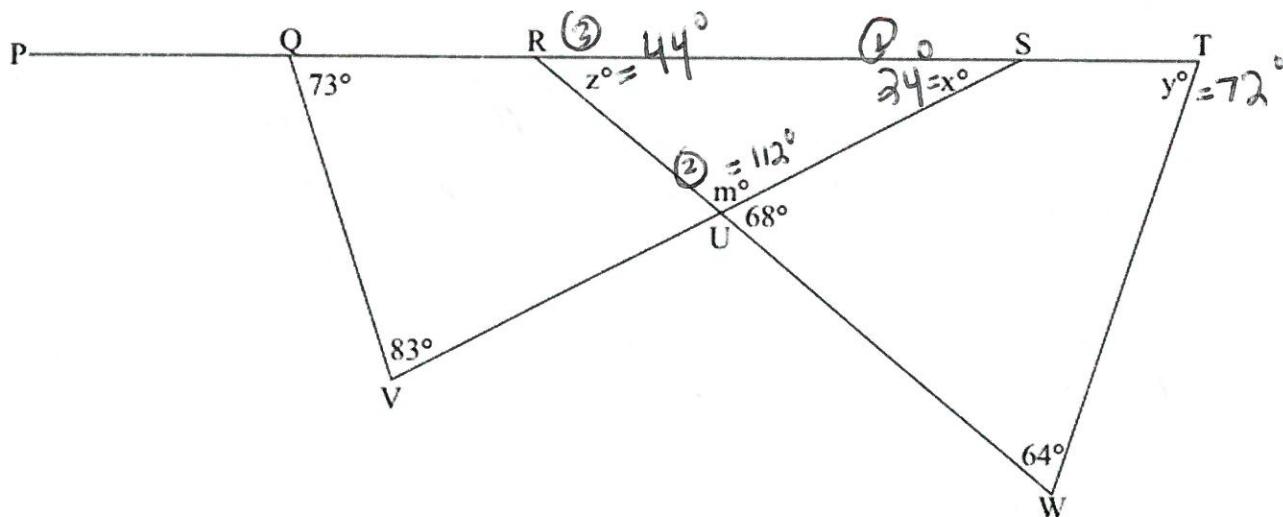
Given $\angle NKM \cong \angle LMK$, $\angle L \cong \angle N$

Prove $\triangle NMK \cong \triangle LKM$



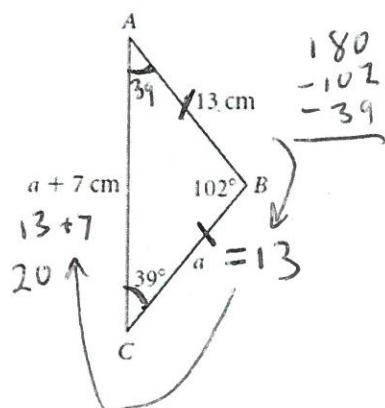
15)

Example 3: Determine the measures of all unknown angles in the figure below:

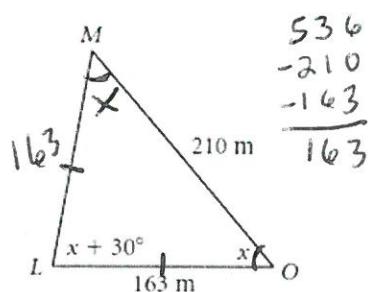


16) In Exercises 4–6, find the measures.

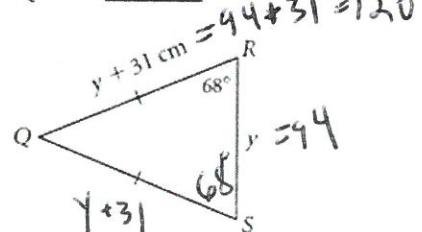
4. $m\angle A = 39^\circ$, perimeter of $\triangle ABC = 46$



5. The perimeter of $\triangle LMO$ is 536 m. $LM = 163$, $m\angle M = 50^\circ$



6. The perimeter of $\triangle QRS$ is 344 cm. $m\angle Q = 44^\circ$, $QR = 120$



$$x + x + x + 30 = 180$$

$$3x = 150$$

$$x = 50$$

$$y + 31 + y + 31 + y = 344$$

$$3y + 62 = 344$$

$$3y = 282$$

$$y = 94$$

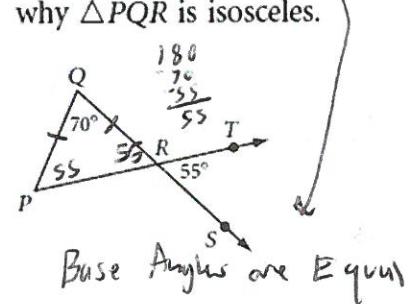
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CAT end of PDF)*

15

17) 8. $x = \underline{21}$, $y = \underline{16}$

9. $PR = QR$ and $QS = RS$.
 If $m\angle RSQ = 120^\circ$, what is
 $m\angle QPR$? 15°

10. Use the diagram to explain why $\triangle PQR$ is isosceles.)



18)

$$\overline{XK} \approx \overline{PK}$$

$$\overline{zK} \cong \overline{B}K$$

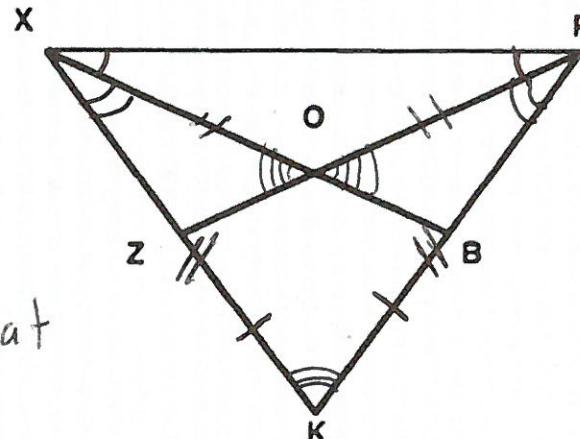
Given:

$$\angle OXP \cong \angle OPY$$

Prove:

$$\overline{z_0} \cong \overline{03}$$

~~1219~~
Proof at
end

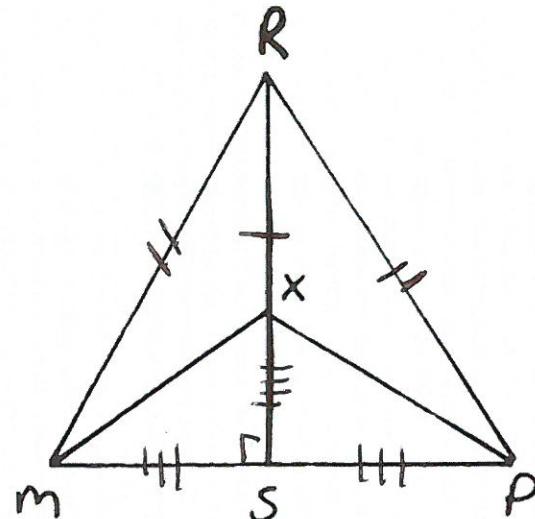


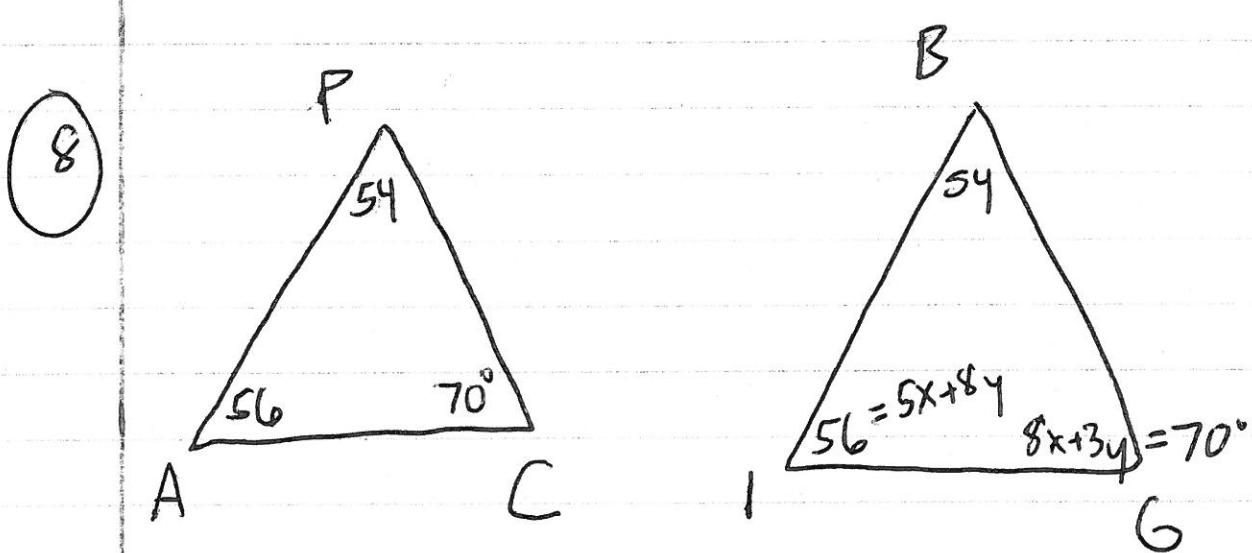
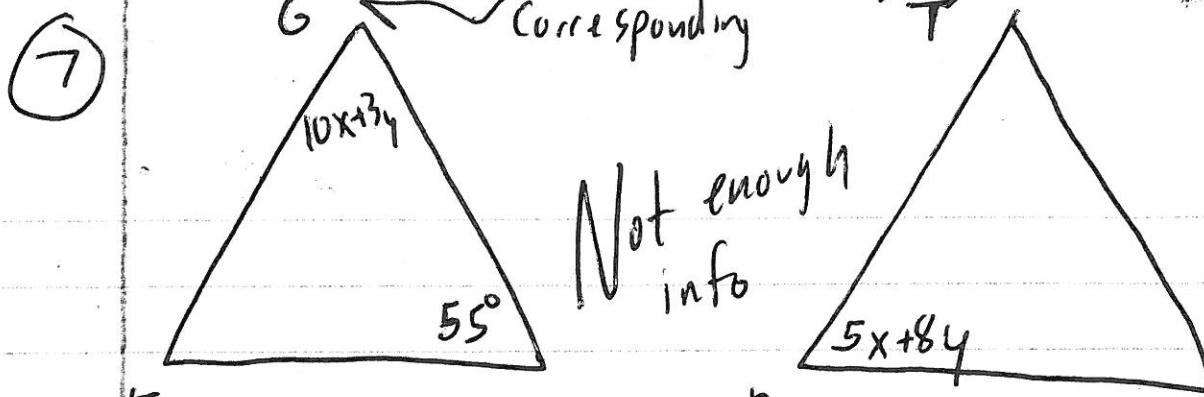
19)

Given : $\overline{RS} \perp \overline{mp}$

$$\overline{MR} \approx \overline{PR}$$

Prove: $\overline{mx} \approx \overline{px}$





$$\begin{array}{r} -3(5x + 8y = 56) \\ 8(8x + 3y = 70) \end{array} \quad \begin{array}{r} -15x - 24y = -168 \\ 64x + 24y = 560 \\ \hline 49x = 392 \end{array}$$

$$x = 8$$

$$\begin{array}{r} 5(8) + 8y = 56 \\ -40 \end{array} \quad \begin{array}{r} 8y = 16 \\ -40 \end{array}$$

$$y = 2$$

(3) QED

S

$$\overline{AJ} \cong \overline{KC}$$

$$\angle BJK \cong \angle BKJ$$

$$\angle A \cong \angle C$$

$\triangle BJK$ is Isosceles

$$BJ = BK$$

$\triangle ABC$ is Isosceles

$$\rightarrow AJ + JK = KC + JK$$

$$AK = AJ + JK$$

$$JC = JK + KC$$

$$AK = JC$$

$$\triangle ABK \cong \triangle CBJ$$

R

Given

Base Angles Theorem.

Def of Isosceles

Base Angles Theorem

Addition POE

Segment Addition POE

"

Substitution

SSS

14

13

S

R

$$\angle NKM \cong \angle LMK$$

$$\angle L \cong \angle N$$

$$KM = KM$$

~~$$\triangle DNMK \cong \triangle DLKM$$~~

Given

Reflexive

AAS

16

(8)

S

R

$$\overline{XK} \cong \overline{PK}$$

$\triangle XKP$ is isosceles

$$\angle ZXO \cong \angle BPX$$

$$m\angle ZXO = m\angle ZXD + m\angle OXP$$

$$m\angle BPX = m\angle BPO + m\angle OPX$$

$$m\angle ZXD + m\angle OXP = m\angle BPO + m\angle OPX$$

$$m\angle OXP \cong m\angle OPX$$

$$\begin{aligned} m\angle ZXD + m\angle OXP &= m\angle BPO + m\angle OPX \\ -m\angle OXP &\quad -m\angle OXP \end{aligned}$$

$$m\angle ZXD = m\angle BPO$$

~~$$\angle K \cong \angle K$$~~

~~$$\triangle BKX \cong \triangle ZK P$$~~

$\triangle XOP$ is isosceles

$$XO = PO$$

$$m\angle XOZ \cong m\angle POB$$

$$\triangle XOZ \cong \triangle POB$$

$$ZO = OB$$

Given

Def. of Isosceles

Base Angles Theorem

Angle Addition Postulate

Transitive Property

Given

Substitution

Subtraction POE

Reflexive

~~unecessary~~

ASA

Base Angles Theorem

Def. Isosceles Triangle

Vertical Angles Theorem

ASA

CPCTC