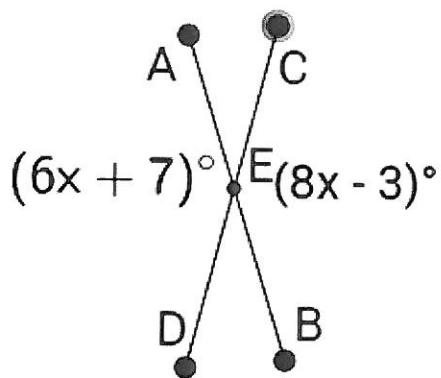


Unit 1 Geometry Review Guide

For 1-5, state whether the statement is true or false. If FALSE, cross off and replace a word or words to make it TRUE.

1. The ray from point R through point P and point Q is named as \overrightarrow{RQ} or \overrightarrow{RP} .
2. The line segment from point P to point Q can only be named as \overline{PQ} .
3. If two angles are supplementary, then they are always a linear pair.
4. If \overline{AB} intersects \overline{CD} at point P , then $\angle APC$ and $\angle APD$ are a pair of vertical angles.
5. If two lines never intersect, then they are parallel.
6. Given 3 collinear points where B is in between A and C (hint: sketch a pic), $AB = x + 2$, $BC = 6$, $AC = 6x - 7$. Find the length of AC .
7. If \overrightarrow{BD} is the angle bisector of $\angle ABC$, BE is the angle bisector of $\angle ABD$, and the $m\angle DBC = 16^\circ$, What is the measure of $\angle EBC$?
8. If four times the measure of an angle is equal to five times the measure of its complement, find the measure of each angle.

9. Solve for x and find the measure of angle AED and angle AEC (not drawn to scale).

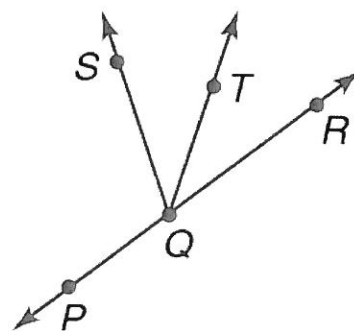


10. M is the midpoint of \overline{YZ} (hint: sketch a pic). If $YM = r + 3$ and $YZ = 3r - 1$, find the length of \overline{MZ} .

11. Find the midpoint and length of the segment AB where $A(-4, 6)$ and $B(1, -6)$.

12. Given segment AB with a midpoint M and $A(-3, 7)$ and $M(-1, 1)$, find the coordinates of B .

13. In the figure, \overline{QP} and \overline{QR} are opposite rays, and \overline{QT} bisects $\angle RQS$. Find the measure of $\angle PQT$ if $\angle RQT = 4x + 7$ and $\angle SQP = 20x - 30$



14. Make sure you know the following vocabulary. You will not need to define these words from scratch, but you need to know what they mean: collinear, coplanar, opposite rays, partition, polygons from quadrilateral to dodecagon, vertical angles, linear pairs, complementary, supplementary, skew lines, postulate, theorem.

15. Write the equation of line through the points $(-11, 22)$ and $(-8, 10)$ in slope intercept form.

16. Write the equation of a line through the point $(5, -7)$ and perpendicular to the line through the points $(13, 6)$ and $(25, 0)$ in slope-intercept form.

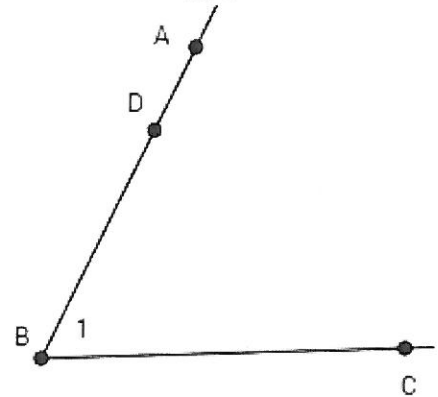
17. Find the perimeter and area of rectangle $G(-2, 5)$, $I(2, 2)$, $R(-1, -2)$, $L(-5, 1)$. Also, find the midpoint of each side. Do on graph paper.

18. Find the perimeter and area of triangle $B(-3, -1)$ $O(3, -1)$ $Y(1, 5)$. Do on graph paper.

19. Find the equation of a vertical line through with an x-intercept of -3. What is the slope of that line? Sketch a picture of the line.

20. Which of the following is a correct way to name $\angle ABC$ on the right? Circle all that apply.

- a) $\angle CDA$
- b) $\angle CBA$
- c) $\angle CBD$
- d) $\angle BD$
- e) $\angle B$
- f) $\angle 1$



21. Find the equation of the line that goes through the point (3, -4) and is perpendicular to the line $3x + 9y = 18$.

22. Find the midpoint and length of segment AB where A(-5, -3) and B(2, 21).

23. Four times the measure of one angle is equal to eleven times the measure of its supplement. Find the measure of each angle.