3.5

Practice B

In Exercises 1 and 2, find the coordinates of point Q along the directed line segment LM so that LQ to QM is the given ratio.

1.
$$L(-1, -2)$$
, $M(3, 6)$; 5 to 3

2.
$$L(2, 7), M(-1, 1); 2 \text{ to } 1$$

3. Tell whether the lines through the given points are parallel, perpendicular, or neither. Justify your answer.

Line 1: (2.5, -2), (9.5, 12)

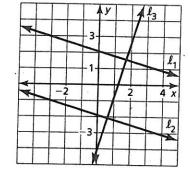
- 4. Write an equation of the line passing through point P(-1, -4) that is parallel to y = -6x + 8.
- 5. Write an equation of the line passing through point P(-1, 3) that is perpendicular to y = 4x 7.

In Exercises 6 and 7, find the distance from point P to the given line.

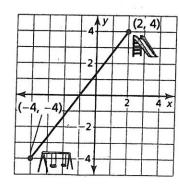
6.
$$P(4, 8), 6 = y + 2x$$

7.
$$P(-2, 1), y = \frac{1}{4}x - 3$$

- **8.** A line through (-1, b) and (c, 8) is parallel to a line through (-6, 3) and (0, 12). Find values of b and c that make the above statement true.
- **9.** The graph shows three lines. The slope of line ℓ_1 is m_1 , where $-1 \le m_1 < 0$.
 - **a.** Lines ℓ_1 and ℓ_2 are parallel. What do you know about the slope of line ℓ_2 ?
 - **b.** Lines ℓ_1 and ℓ_3 are perpendicular. What do you know about the slope of line ℓ_3 ?
 - **c.** What is the relationship between ℓ_2 and ℓ_3 ? Justify your answer.



- **10.** Two lines are perpendicular. Is it possible for the lines to have the same y-intercept? Justify your answer.
- 11. The diagram shows a map of a playground. The water fountain lies directly between the swings and the slide. The distance from the swings to the water fountain is one-third the distance from the water fountain to the slide. What point on the graph represents the water fountain?



3.5

Enrichment and Extension

Equations of Parallel and Perpendicular Lines

- 1. Write the equation of the perpendicular bisector for the line segment defined between points A(2, 5) and B(-6, -1).
- 2. Find the values of a and b in ax + by = 90 such that the equation is perpendicular to -20x + 12y = 36 and has the same y-intercept.
- 3. Consider the linear equation y = 3.62(x 1.35) + 2.74.
 - a. What is the slope of this line?
 - **b.** What is the value of y when x = 1.35?
 - c. Find an equation for the line through (4.23, -2.58) that is parallel to this line.
 - d. Find an equation for the line through (4.23, -2.58) that is perpendicular to this line.
- 4. What is the slope of the line ax + by = c? Find an equation for the line through the origin that is parallel to the line ax + by = c. Find an equation for the line through the origin that is perpendicular to the line ax + by = c.
- 5. A line passes through the points (k + 10, -2k 1) and (2, 9) and has a y-intercept of 10. Find the value of k and the equation of the line.
- **6.** A line passes through the points (3k, 6k 5) and (-1, -7) and has a y-intercept of -5. Find the value of k and the equation of the line.
- 7. Consider the two linear equations ax + by = c and dx + ey = f.
 - a. Under what conditions will the graphs of the two equations intersect at one point?
 - b. Under what conditions will the graphs of the two equations be parallel?
- **8.** Point F is located at (0, 4).
 - **a.** Find coordinates of three points that are equidistant from F and the x-axis.
 - **b.** If possible, write the equations of the lines that are parallel or perpendicular to the line x = 0 and pass through the coordinates from part (a).
 - **c.** Consider G(0, y). Find the coordinates of three points that are equidistant from G and the x-axis.