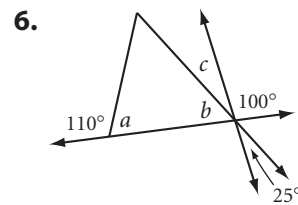
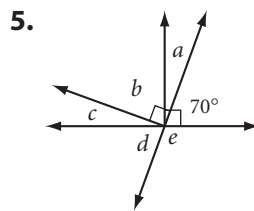
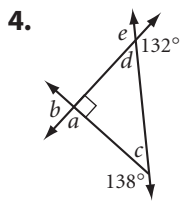
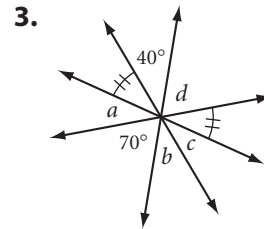
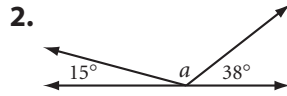
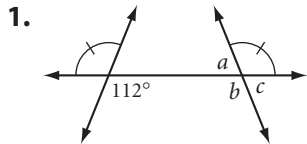




# Lesson 2.5 • Angle Relationships

Name \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

For Exercises 1–6, find each lettered angle measure without using a protractor.



For Exercises 7–10, tell whether each statement is always (A), sometimes (S), or never (N) true.

7. \_\_\_\_\_ The sum of the measures of two acute angles equals the measure of an obtuse angle.
8. \_\_\_\_\_ If  $\angle XAY$  and  $\angle PAQ$  are vertical angles, then either  $X, A,$  and  $P$  or  $X, A,$  and  $Q$  are collinear.
9. \_\_\_\_\_ If two angles form a linear pair, then they are complementary.
10. \_\_\_\_\_ If a statement is true, then its converse is true.

For Exercises 11–15, fill in each blank to make a true statement.

11. If one angle of a linear pair is obtuse, then the other is \_\_\_\_\_.
12. If  $\angle A \cong \angle B$  and the supplement of  $\angle B$  has measure  $22^\circ$ , then  $m\angle A =$  \_\_\_\_\_.
13. If  $\angle P$  is a right angle and  $\angle P$  and  $\angle Q$  form a linear pair, then  $m\angle Q$  is \_\_\_\_\_.
14. If  $\angle S$  and  $\angle T$  are complementary and  $\angle T$  and  $\angle U$  are supplementary, then  $\angle U$  is a(n) \_\_\_\_\_ angle.
15. Switching the “if” and “then” parts of a statement changes the statement to its \_\_\_\_\_.