

2. DIFFERENT WORDS, SAME QUESTION Which is different? Find "both" answers.



A

Find  $AC + CB$ .

C

Find  $BC - AC$ .

B

Find  $AB$ .

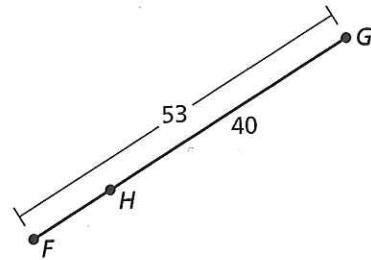
D

Find  $CA + BC$ .

**Find  $FH$ .**

2

22.



ERROR ANALYSIS In Exercises 23 and 24, describe and correct the error in finding the length of  $\overline{AB}$ .

3



23.



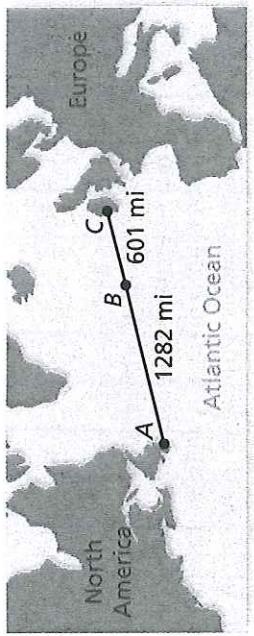
$$AB = 1 - 4.5 = -3.5$$

24.



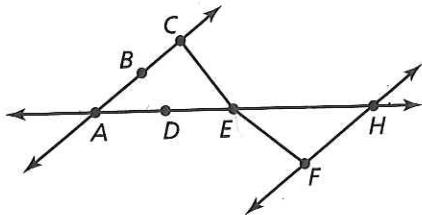
$$AB = |1 + 4.5| = 5.5$$

- h*
- 26. MODELING WITH MATHEMATICS** In 2003, a remote-controlled model airplane became the first ever to fly nonstop across the Atlantic Ocean. The map shows the airplane's position at three different points during its flight. Point A represents Cape Spear, Newfoundland, point B represents Cape Spear, Newfoundland, point C represents Mannin Bay, Ireland. The airplane left from Cape Spear and landed in Mannin Bay. (See Example 4.)



- 5*
- Find the total distance the model airplane flew.
  - The model airplane's flight lasted nearly 38 hours. Estimate the airplane's average speed in miles per hour.

- 27. USING STRUCTURE** Determine whether the statements are true or false. Explain your reasoning.



- $B$  is between  $A$  and  $C$ .
- $C$  is between  $B$  and  $E$ .
- $D$  is between  $A$  and  $H$ .

- 28. MATHEMATICAL CONNECTIONS** Write an expression for the length of the segment.

a.  $\overline{AC}$

$$A \quad x + 2 \quad B \quad 7x - 3 \quad C$$

b.  $\overline{QR}$

$$P \quad 8y + 5 \quad Q \quad 13y + 25 \quad R$$

*6*

7

29. **MATHEMATICAL CONNECTIONS** Point  $S$  is between points  $R$  and  $T$  on  $\overline{RT}$ . Use the information to write an equation in terms of  $x$ . Then solve the equation and find  $RS$ ,  $ST$ , and  $RT$ .

- a.  $RS = 2x + 10$   
 $ST = x - 4$   
 $RT = 21$
- b.  $RS = 3x - 16$   
 $ST = 4x - 8$   
 $RT = 60$
- c.  $RS = 2x - 8$   
 $ST = 11$   
 $RT = x + 10$
- d.  $RS = 4x - 9$   
 $ST = 19$   
 $RT = 8x - 14$

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32. **MAKING AN ARGUMENT** Your friend and your cousin discuss measuring with a ruler. Your friend says that you must always line up objects at the zero on a ruler. Your cousin says it does not matter. Decide who is correct and explain your reasoning.

### Maintaining Mathematical Proficiency

**Simplify.** (*Skills Review Handbook*)

38.  $\frac{-4 + 6}{2}$

39.  $\sqrt{20} + 5$

**Solve the equation.** (*Skills Review Handbook*)

42.  $5x + 7 = 9x - 17$     43.  $\frac{3 + y}{2} = 6$

All

Sketch  $\overrightarrow{QR}$  and  $\overleftarrow{QS}$  in one plane.

E1

17  
Write the equation  
of a line through  
the points  $(7, 12)$   
and  $(5, 20)$  in  
slope intercept form.

15)  
Draw an equilateral  
triangle. The markings  
must show all three  
sides are  $\cong$ .

Can two lines  
be congruent? Why  
or why not?

1) C

2)  $FH = 13$

3) ② ③ Switch order

4.5 - 1

④ Subtract.

4) ⑨ 1883

5) ④ T ⑥ F ④ T ④ F

6) ⑨  $8x - 1$

⑥  $5y + 20$

7)  $3x + 6 = 21$

$RS = 20, ST = 1$

8)  $7x - 24 = 60$

$RS = 20 \quad RT = ST = 40$

9)  $2x + 3 = x + 10$

$RS = 6 \quad RT = 17$

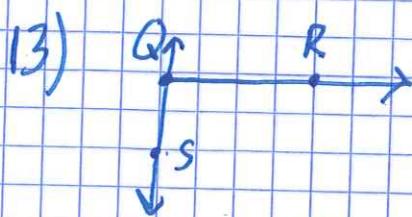
10)  $4x + 10 = 8x - 14$

$RS = 10 \quad RT = 34$

11) You don't have to.

12) 38) 1 39) 5

42)  $x = 6 \quad 43) y = 9$



14)  $M = -4$

$$\begin{array}{r} 12 = -4(7) + b \\ +28 \qquad +28 \\ 40 = b \end{array}$$

$$y = -4x + 40$$

15)



16) No